

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 3<sup>rd</sup>

<b>Unit (Name/Number):</b> Reading Informational Text	<b>Pacing:</b> 5-6 days per RCC lesson
<b>Essential Question(s):</b> How do you determine the main idea using key details? How do you explain how the key details support the main idea? How do you identify and explain the point of view? How do you use text features and research tools to find important information quickly and easily? How do you recognize shades of meaning in text? How do you gain knowledge and gather information from text features? How do you understand the author's purpose? How do you identify the organization of text? How do you acquire new vocabulary while reading? How do you use new vocabulary accurately in writing? How can you read a variety of genres and build my reading stamina?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<b>Key Ideas and Details</b> <ul style="list-style-type: none"> <li>EO3.B-K.1.1-Demonstrate understanding of key ideas and details in informational texts.</li> <li>EO3.B-K.1.1.1-Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</li> <li>EO3.B-K.1.1.2-Determine the main idea of a text; recount the key details and explain how they support the main idea.</li> <li>EO3.B-K.1.1.3-Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</li> </ul> <b>Craft and Structure</b> <ul style="list-style-type: none"> <li>EO3.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.</li> <li>EO3.B-C.2.1.1 Explain the point of</li> </ul>	<b>PA Core:</b> CC.1.2.3.A CC.1.2.3.B CC.1.2.3.C  <b>Core:</b> RI.3.2 RI.3.1 RI.3.3	<ul style="list-style-type: none"> <li>key details</li> <li>topic</li> <li>main idea</li> <li>support</li> <li>sequence</li> <li>relationships</li> <li>historical</li> <li>cause</li> <li>effect</li> </ul> <ul style="list-style-type: none"> <li>context clues</li> <li>topic</li> <li>text features</li> <li>headings</li> <li>graphics</li> </ul>	Ready Common Core Lesson 1: Ask and Answer Questions about Key Ideas Lesson 2: Finding Main Ideas and Details Lesson 3: Reading About Time and Sequence Lesson 4: Describing Cause and Effect  Additional resources: Readworks.org passages Reading A to Z passages <a href="#">SAS Assessment Builder</a> i-Ready online lessons	<b>Assessment Options:</b> RCC Independent Practice at the end of Lessons 1,2,3, and 4  Readworks passages  <b>Required Assessment:</b> Unit 1 Interim Assessment
	<b>PA Core:</b> CC.1.2.3D CC.1.2.3.E  <b>Core:</b> RI.3.5		Ready Common Core Lesson 9: Unfamiliar Words Lesson 10: Text Features Lesson 11: Author's Point of View	<b>Assessment Options:</b> Independent Practice for Lessons 9, 10, and 11  Readworks passages

<p>view from which a text is written.</p> <ul style="list-style-type: none"> <li>E03.B-C.2.1.2 Use text features (e.g., headings, graphics, charts) and search tools (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to a given topic.</li> </ul> <p><b>Integration of Knowledge and Ideas</b></p> <ul style="list-style-type: none"> <li>E03.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.</li> <li>E03.B-C.3.1.1 Describe the logical connection between particular sentences and paragraphs to support specific points in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</li> <li>E03.B-C.3.1.2 Compare and contrast the most important points and key details presented in two texts on the same topic.</li> <li>E03.B-C.3.1.3 Use information gained from illustrations, maps, photographs, and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</li> </ul> <p><b>Vocabulary Acquisition and Use</b></p> <ul style="list-style-type: none"> <li>E03.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.</li> <li>E03.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and</li> </ul>	<p><b>PA Core:</b> CC.1.2.3.I</p> <p><b>Core:</b> RI.3.9</p>	<ul style="list-style-type: none"> <li>charts</li> <li>key words</li> <li>sidebars</li> <li>search tools</li> <li>hyperlinks</li> <li>point of view</li> </ul> <ul style="list-style-type: none"> <li>illustrations</li> <li>maps</li> <li>connection</li> <li>cause</li> <li>effect</li> <li>sequence</li> <li>comparison</li> <li>important points</li> <li>key details</li> <li>compare/contrast</li> </ul>	<p>Additional resources: Readworks.org passages Reading A to Z passages Scholastic News Time for Kids SAS Assessment Builder</p> <p>Ready Common Core Lesson 17: Connecting Words and Pictures in Informational Text Lesson 18: Describing Connections Between Sentences and Paragraphs Lesson 19: Describing Comparisons Lesson 20: Comparing and Contrasting Two Texts</p> <p>Additional resources: Readworks.org passages Reading A to Z passages SAS Assessment Builder</p> <p>Ready Common Core Language Handbook Lesson 26: Using Context Clues Lesson 27: Prefixes and Suffixes Lesson 28: Root Words Lesson 29: Using a dictionary or glossary Lesson 30: Literal and nonliteral meanings</p>	<p><b>Required Assessment:</b> Unit 3 Interim Assessment</p> <p><b>Assessment Options:</b> Independent Practice for Lessons 17, 18, 19, and 20</p> <p><b>Required Assessment:</b> Unit 5 Interim Assessment</p> <p>Ready Common Core Language Handbook (Independent Practice Pages)</p>
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<p>phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). c. Determine the meaning of general academic and domain-specific words and phrases used in a text. d. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <ul style="list-style-type: none"> <li>E03.B-V.4.1.2 Demonstrate understanding of word relationships and nuances in word meanings. a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).</li> </ul> <p><b>Range of Reading</b></p> <ul style="list-style-type: none"> <li>Read and comprehend a variety of different texts and genres, reading independently and proficiently, reading stamina</li> </ul>	<p><b>PA Core:</b> CC.1.2.3.L</p> <p><b>Core:</b> RI.3.10</p>		<p>Lesson 32: Shades of Meaning Lesson 33: Words for Time and Space SAS Assessment Builder Additional Teacher Resources</p> <p>Good-fit books and Reading Street stories to build stamina, expose students to various genres</p>	<p>Reading logs, student conferences, read alouds</p>
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